Graduate Certificate in Elementary School Teaching

This program of study is for individuals with a Bachelor's degree who would like to prepare for teacher certification in Elementary Education. This graduate certificate program option leads to Missouri Initial Professional Teacher Certification in Elementary Teaching 1-6.

Admission Requirements for the Graduate Certificate in Elementary School Teaching:

- A passing score on the designated Missouri Content Examination or an approved program of study
- A 2.75 or higher overall GPA
- Approved results of the Family Care Safety Registry
- A clear TB test or chest x-ray, if appropriate
- Students must meet the application deadlines set by the Graduate School

Related Area Requirements:			
TCH ED 6565	Enriching Learning through Multicultural Arts, Music, Physical Education & Health	1	
TCH ED 6566	Cross-Curricular Connections with Multicultural Arts, Music, Physical Education & Health	1	
Level I Courses			
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3	
TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	1	
Level II Courses			
ELE ED 6337	Teaching and Learning Literacy in the Elementary Classrooms	4	
ED PSY 6030	Instruction, Learning And Assessment	3	
ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1	

SPEC ED 6412	Psychology Of Exceptional Children	3
Level III Courses		
SPEC ED 6325	Advanced Studies in Classroom & Behavior Management	3
ELE ED 6338	Literacy Assessment for Guided Instruction	3
ELE ED 6253	Teaching Social Studies through Reading, Writing, and English Language Learners	3
ELE ED 6246	Math Content Pedagogy, Inquiry-Based Instruction, and Assessment	3
ELE ED 6241	Science Content, Inquiry-Based Instruction, and Assessment: STEM-Integrated Pedagogy	2
ELE ED 5989	Practicum I: Elementary/Special Education Site Based Experience	2
ELE ED 5990	Practicum II: Elementary/Special Education Site Based Experience	8
TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
Total Hours		41 42

Sign-offs from other departments affected by this proposal

None

Rationale The changes reflect requirements for DESE certification.